Seed Library

2017 December / January

1st Grade Garden Parent Outdoor Lesson #9

Objective: 1.Understand seasonal changes in plants from summer to fall

- 2. Practice writing and observational drawing by designing seed packets.
- 3. Foster a deeper connection to the seeds and seed pods collected in the school garden.

Time/location: The entire lesson can be done in 35-45 minutes indoors or outdoors.

Materials:

Previously collected seeds from the garden

Paper Sandwich and Snack Bags ('If you care brand' is a nice size, fits (3) labels)

2x4 White Labels (3 per student) Pencils, Markers, Colored Pencils

funnels for seed pouring (optional- to avoid losing seeds))

Sample Seed Packets (optional- for inspiration)

Shoe Box (dividers to help with alphabetized seed names optional)

The Lesson:

Part 1 / Fall Seed Pod & Summer Plant Sheet 5 minutes

-Students will look for a photo of the fall seeds/seed pods that they collected during an earlier garden lesson, and then circle it along with the corresponding photo of the same plant in the summertime.

Part 2 / Label Design 15mins

- Distribute (3) 2x4" labels per student.
- Each student will write their seed pod plant name on one label.
- Students will draw the fall seed pod on one label, and the summer plant on the other label,
- They can hard-line the text, add color to drawings, draw borders, or add poetry and other info.

Part 3 / Stick the labels on the snack bag or envelope, and pour in seeds 10mins

- See sample photo, demonstrate best way to stick the labels on the snack bag.

Part 4 / Shoe Box Seed Library/ Alphabetize (optional) 5 mins

-If there it time, students can work on what alphabetical order their seed packets should go in the box.

Fall Seed Pod



Sea Oat Grass



Okra





Echinacea



Milkweed







Fall Seed Pod



Lab Lab Bean



Velvet Leaf



Nigella



Rose Mallow





























